**GRADE 10 HONORS SYLLABUS**

*The grade 10 course of study revolves around genre study. Therefore, students in English 10 will focus on close reading strategies in various genres to understand what tools authors use to achieve their purposes and how different genres achieve the same purpose with a different toolbox. This course is about the characteristics of the different genres, the conventions of reading various genres and the differences between the genres****.***

**READING**

* As students work to develop close reading skills, they will work to make distinctions amongst drama, fiction, poetry, and nonfiction. While literary elements will be reviewed and expanded, tone and theme statements will be highlighted. Additionally, students will be introduced to both rhetorical analysis and literary analysis. To complement class work, students will also engage in independent reading.

**WRITING**

* The focus of writing in tenth grade is analysis of text. Students will create pieces of writing that analyze professional writing samples and imitate the writing style of the studied genres in both a genre apprentice piece and a literary analysis paper. Students will use their knowledge of genre to guide decisions about topic, audience, and organizational structure.

**SPEAKING**

* In accordance with the grade 10 course of stud, students will partake in a graded performance assessment. Students will interact with a text, articulate a position, and actively engage in a formalized class discussion.

**OTHER ACTIVITIES**

* While students can expect to refine their mechanical skills and improve their vocabulary, the focus of the course remains centered on analysis of text. To help facilitate learning and monitor progress, activities such as projects, homework, quizzes, visual analysis, online discussion, and/or presentations may be implemented.

**GRADING**

* Central Bucks East is instituting a grading system that works to assess information and skills that students authentically have mastered while still acknowledging the importance of work habits. Therefore, students will be graded in different categories, including formative assessments to monitor student progress and summative assessments to reflect students’ mastery of skills. Finally, students will be graded according to their work practices in terms of their ability to demonstrate preparedness, meet deadlines, and engage in class appropriately.

**GENERAL CLASS EXPECTATIONS/POLICIES**

**BASICS**

* I expect that students are familiar with the guidelines and rules set forth in the CB East Student Handbook. Please remember that respect is crucial; you will always have mine. Please extend the same courtesy to your classmates and to me.

**ATTENDANCE**

* Because I am serious about the work we do in class, I expect you to be as well. Therefore, it is important for you to make every effort to be in class every day. When you miss class repeatedly, your work will begin to suffer. Keep up by contacting a friend or emailing me.

**HOMEWORK and CLASSWORK**

* Due Dates: Turn in work when it is due. If absent, a student should e-mail a paper or major assignment to me. An excuse note/pass (in accordance with Central Bucks policy) must accompany the student and paper upon the return to school.
* Missed homework/assignments: You may only make up homework/assignments if you were absent. For each day you are out, you have one day to submit that day’s missed homework. Make-up work is YOUR RESPONSIBILITY, not mine.
* Missed tests: Make every effort to take your tests on time, but keep in mind that you have one week to complete a missed test. A reminder will be posted on the “You Owe Me” board. Neglecting make-up tests will impact your grade.
* Extra credit: As per school policy, I do not offer extra credit projects, so work to the best of your ability every day.
* Supplies: For class you will need your own highlighter(s), post its, and an 8-count box of crayons and/or colored pens/pencils.
* Teacher Page: We will sometimes access materials online, and I may post certain assignments. Please visit my page for materials or resources: <http://www.cbsd.org//Domain/2076>

\*Do be sure to activate your school email through Office 365 (see teacher page for directions).

* Academic Integrity: This is taken very seriously by the district and by me. Please consult the student handbook for additional information about plagiarism, cheating of any kind, and resulting consequences.

**Last, but not least...**

* Come prepared (notebook, pen, book).
* Work honestly and efficiently.
* Ask questions.
* Have a sense of humor.

I am looking forward to a great semester together. Best of luck in your first year of high school!

Sincerely,

Ms. Remar

cremar@cbsd.org

**CONTACT INFORMATION**

**Parents/Guardians and Students**: After you have read and reviewed this material together, please sign below and return just this portion to class. Your signatures indicate that you are now familiar with the basic focus of the course as well as expectations. I am also requesting contact information so that communication will be easier during the semester. If at any time a question or concern arises, please feel free to contact me as well.

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Student name (print) Student Signature

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Parent/Guardian name (print) Parent/Guardian Signature

* Parent/Guardian home number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Parent/Guardian work/cell number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Parent/Guardian e-mail address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* If there is anything you think I should know or would like to share, please feel free: